



## Description: Assessment Task 2

Task type & mode: Reading – Online response

Japanese 2021-S2, Diverse Perspectives

2 September 2021 (Week 8)

### Criteria

Achievement standards targeted for the BSSS Modern Languages courses come under the following two fields: understanding and communicating.

For the reading assessment task, the first of these domains is our focus. This assessment task focuses on **understanding and analysis**. It is about demonstrating your understanding of what you read; and providing your commentary coherently. Marking will not be based on grammar or spelling, provided the expression is understandable for a native speaker of the target language. However, you will receive some advice about your written expression that may be useful to you for the writing assessment task. The marking scheme will be related to the structure of the questions, with a total of 30 marks allocated for this assessment task.

### Preparation

You should review the resources used during the lessons during the first five weeks of the semester. See information provided online at <https://languages.org.au/>, and on the class portal for this semester on Google Classroom. Refer also to the term overview and unit outline for information about topics and domains.

### The structure of the assessment task

This assessment task will be done as an online activity. It will comprise a set of questions that will provide you the opportunity to show your reading comprehension. The target-language documents used will relate to a selection of topics taken from those listed below. In the teaching program leading to the assessment task, we have considered these topics, with the associated domains in mind (see the Q3 overview and the unit outline).

If there are expressions outside of those you might reasonably be expected to know, these will be explained in the task template.

Aim to use language elements and structures that have been learned or encountered in our program of learning. Translation apps may not be used.

This assessment task will be completed during an online session on the scheduled day and time. Time allowed will be reading time + 90 minutes. Suggested overall word length across all questions in total is 100 to 200 words (Beginning) / 200 to 250 words (Continuing) / 300 to 400 words (Advanced).

### Theme

The theme for the program for this semester is **Diverse Perspectives**. You will address aspects of documents that treat one or more of the subjects coming from the program for the first weeks of the semester.

- Coming of age in Japan – Domains 1, 2 & 3
- Traditional food – Domains 1, 2 & 3
- Festivals and public holidays – Domains 1, 2 & 3.