





Week	In class	At home
<p>Week 10 21 April</p>	<p><i>Assessment task feedback, reflection</i></p> <p>Topic: Family life and home changes over time</p> <p><i>Introduce new vocabulary, katakana and kanji</i></p> <ul style="list-style-type: none"> • <i>How do families differ in Japan?</i> • <i>Social and cultural differences – what is a しゅふ?</i> <p>Grammar:</p> <p>Describing your family members:</p> <ul style="list-style-type: none"> • person は adjective です。 • person はしごとは_____です。 <p><i>Reading practise: Japanese families</i></p> <p>Domain 2, 3</p>	<ul style="list-style-type: none"> • Katakana week 10 practise • Kanji week 10 practise • Grammar exercises • Writing practice – describe your family and their work.
<p>Week 11 28 April</p>	<p>Topic: Family life and home changes over time</p> <ul style="list-style-type: none"> • <i>How has family life changed over the past fifty years in Australia and Japan?</i> • <i>Who do you live with? Japanese multigenerational families</i> • <i>Who does the house chores?</i> <p>Grammar:</p> <p>Talking about your family:</p> <ul style="list-style-type: none"> • かぞくは person と person と person と person とわたしです。 • かぞくは person と person と person と person といっしょに住んでいます。 • Person は activity を ・ に verb <p><i>Reading practise: Japanese family life</i></p> <p>Domain 2, 3</p>	<ul style="list-style-type: none"> • Katakana week 11 practise • Grammar exercises • Writing practice – describe your family life.
<p>Week 12 5 May</p>	<p>Topic: Technology</p> <ul style="list-style-type: none"> • How has technology changed our lives? • How often do you use technology? 	<ul style="list-style-type: none"> • Katakana week 12 practise • Kanji week 12 practise • Grammar exercises

	<ul style="list-style-type: none"> • What kinds of technology do you use? <p>Grammar:</p> <ul style="list-style-type: none"> • と (exhaustive list)、や (inexhaustive list) • Usage- frequency technology item を つかいます。 • Time spent ~から~まで item を つかいます。 <p>Reading practise – technology use</p> <p>Domain 1, 3</p>	<ul style="list-style-type: none"> • Writing practise – write about your use of technology. Are you addicted to your device? • For next week – watch Pom Poko – how has Japan’s modernisation impacted upon tradition?
<p>Week 13 12 May</p>	<p>Topic: Technology</p> <ul style="list-style-type: none"> • Has technology been good or bad for society? • How have the Japanese balanced technology and tradition? • How does technology impact family life in Australia versus Japan? <p>Grammar:</p> <ul style="list-style-type: none"> • Is technology a problem for society? _____はもんだいです・もんだいじゃないです。 • Expressing likes and dislikes (technology) ~が (は) 好きで • Making a judgement softening withとおもいます。 <p>Domain 2, 3, 5</p>	<ul style="list-style-type: none"> • Katakana week 13 practise • Kanji week 13 practise • Grammar exercises • Writing practise – Make a judgement as to whether technology is a problem in your life?
<p>Week 14 19 May</p>	<p>Topic: Reflection on differences between Australia and Japan.</p> <ul style="list-style-type: none"> • <i>Compare how family life differs between Australia and Japan</i> • <i>Compare how technology use differs in the home between Australia and Japan</i> <p>Grammar:</p> <ul style="list-style-type: none"> • Similarities-とおなじです。 • Differences -とちがうです。 • The most 一番 • Because から、ので • However が <p>Domain 2, 3, 4, 5</p>	<ul style="list-style-type: none"> • Katakana week 14 practise • Kanji week 14 practise • Grammar exercises • Writing practise– Compare Australian family life with Japanese family life. How has the impact of technology been the same or different?

Week 15 26 May	<ul style="list-style-type: none"> • Speaking assessment task • Preparations for the writing assessment task 	<ul style="list-style-type: none"> • Preparations for the writing assessment task • Identify the subject and the domain • Investigate relevant sources
Week 16 2 June	<ul style="list-style-type: none"> • Preparations for the writing assessment task • Investigate relevant sources • Consider a thesis statement, proposition or question connected with your chosen topic and domain 	<ul style="list-style-type: none"> • Preparations for the writing assessment task • Identify relevant sources for the subject that you have chosen • Identify the key idea for your enquiry
Week 17 9 June	<ul style="list-style-type: none"> • Writing assessment task • Check work submitted for the semester 	<ul style="list-style-type: none"> • Review feedback on your writing assessment task • Check that you have submitted all the work required for the semester
Week 18 16 June	<ul style="list-style-type: none"> • Return of the writing assessment task • Discussion about the writing assessment task • Check work submitted for the semester (work that you have done at home) • Evaluation of the program • Distribution of program for Semester 2 	<ul style="list-style-type: none"> • Summary of marks sent out for the semester • Finalisation of scores and distribution of semester reports will take place in Week 19.

For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.