

Description: Assessment Task 2 Task type: Reading Task mode: Enquiry-based Korean 2022-S1, The Individual Thursday 24 March 2022 (Week 8)

Criteria

Achievement standards targeted for BSSS Modern Languages courses 2020-2024 come under the following two fields: understanding and communicating.

The reading assessment task focuses on the first of these domains: **understanding**. This task will assess your **understanding and analytical skills**. You will need to demonstrate your understanding of what you read and provide a coherent analytical response to stimulus texts. Marking will not be based on grammar or spelling, provided that the expression is understandable for a native speaker of the target language. However, you will receive some advice about your written expression that may be useful to you for the writing tests.

Assessment task structure

This is an enquiry-based reading task. For your enquiry, you will select from one of the themes listed below. You will need to identify a topic in Week 6 (by the end of the weekend). Refer to the term overview for these. In Week 7, you will nominate a one article or reading passage, or extract from an article or reading passage of up to one page in length. You will frame a proposition or focus question relating to that text. Your enquiry will incorporate a perspective relevant to one of the organising ideas or domains for the unit. Refer to the unit outline for these.

You should bring copies of your source documents on the day of the assessment task. You may add notes in the margins of the texts if that is useful. You may also draw on additional sources for input to your analysis, which may provide supporting or contrasting information and thus contribute to your analysis of the text. No dictionaries or online translation apps are to be used during the class session.

Preparation

You should review the resources used during the lessons during the first five weeks of the semester. See information provided online at https://languages.org.au/, and on the class portal for this semester on Google Classroom.

Theme

The theme for the program for this semester is **The Individual**. You will reply to questions about texts that treat the subjects coming from the program for the first weeks of the semester:

- Identity (Domain 1)
- Relationships (Domains 1 & 2)
- At home, nearby, people's ideas about home (Domain 3)